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| Vocabulary Composition Rubric the ability to articulate vocabulary words through writing. |
|   | **1 pts** | **2 pts** | **3 pts** | **4 pts** |  |
| **Narrative Strategies**Includes setting, dialogue, movement, and description | No narrative strategies incorporated into story. | **Fair**A few narrative strategies incorporated into story. | **Good**Some narrative strategies incorporated into story. | **Excellent**Narrative Strategies fully incorporated into story. |  |
| **Plot**Has exposition, rising action, climax, falling action, and denouement | **Poor**Story is missing several features of a story. | **Fair**Story moves through some elements of a story. | **Good**Story abruptly moves through all elements of a story. | **Excellent**Story smoothly moves through all elements of a story. |  |
| **Sentence Structure**Sentence usage and development of sentences | **Poor**Too many errors in grammar, usage, or sentence structure made it hard to read. Sentences aren't complete and they have no or little development. | **Fair**Most of the sentences were complete. There were still several sentences that were underdeveloped. There were several areas that were hard to understand. | **Good**There were a few errors in the sentences. All of your sentences were complete, but very few were underdeveloped. | **Excellent**Your words, phrases, and sentences were ALL complete. Each sentence supported the other and you had smooth transitions between your thoughts. |  |
| **Conventions**spelling, capitalization, and punctuation | **Poor**Numerous errors in spelling, capitalization, paragraphing, and punctuation, including commas and apostrophes, found in writing. These errors make it hard to understand the meaning/message of the writing due to these errors. | **Fair**Frequent errors made in spelling, capitalization, paragraphing, and punctuation, including commas and apostrophes. These errors make it more difficult to understand the message or meaning of the writing. Evidence in draft shows that student attempted to make corrections to errors. | **Good**Few errors were made in spelling, capitalization, and punctuation, including commas and apostrophes. Appropriate paragraphs used. Student spent ample time working on identifying and correcting editing errors. | **Excellent**No errors were made in spelling, capitalization, and punctuation, including commas, quotation marks, and apostrophes. Appropriate paragraphs used in writing. |  |
| **Time Management**Use of time during writing. | **Poor**Did not use time well. Time was wasted during the assignment. | **Fair**Sometimes used time well. There were times when the teacher had to remind you to stay on task during the assignment. | **Good**Good use of time, there were a few times off task, but for the majority of the task time was well spent. | **Excellent**Great use of time. You made excellent use of your time during the writing assignment. |  |
| **Vocabulary Words**Use of vocabulary words in the story. | **Poor**3 or less words were used correctly in the context of the paragraph. | **Fair**3-6 words were used correctly in the context of the paragraph. | **Good**7-9 words were used correctly in the context of the paragraph. | **Excellent**All 10 words were used correctly in the context of the paragraph. |  |
| **Word Choice**Uses grade appropriate words. | **Poor**Consistently uses language at a level two grades lower. | **Fair**Consistently uses language at a level one grade lower. | **Good**Some use of grade appropriate language. | **Excellent**Uses grade appropriate language throughout. |  |
| **Format**Paragraph format for story writing. | **Poor**Does not follow accepted formatting guidelines and is significantly over or under requested length. | **Fair**Does not follow standard formatting guidelines and is over or under requested length. | **Good**Follows most accepted formatting guidelines and is the requested length. | **Excellent**Follows accepted standard formatting guidelines and is the requested length. |  |